

A.D.M College For Women (Autonomous) Nationally Accredited with 'A' Grade by NAAC (Cycle-III)

Nationally Accredited with 'A' Grade by NAAC (Cycle-III) Nagapattinam -611 001 TamilNadu.



B.B.A

Employability



Entrepreneurship



Skill development

Name of the Programme	Course Code	Title of the course	Employability	Entrepreneurship	Skill development
B.B.A.,	AUB	Marketing Management			✓
	AUD	Business Communication			✓
	AUS1	Front Office Management	✓		
	AUA2	Business Statistics for Managers			✓
	AUE	Financial Accounting	✓		
	AUF	Business Law		√	
	AUH	Cost Accounting	√		
	AUG	Human Resource Management		✓	
	AUE1	Personality Development			✓
	AUE4	Entrepreneurial Development		√	
	AUN	Enterprise Resource Planning		✓	
	AUJ	Operations Research	√		
	AUS2	E-Business			√

AUE3	Advertising and Sales	√
	Management	•

Semester - I/ Core Course - II	MARKETING MANAGEMENT	Course Code : AUB
Instruction Hours : 6	Credits: 5	Exam Hours : 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember	
	K - 2 Understand	
Cognitive	K - 3 Apply	
Level	K - 4 Analyze	
	K – 5 Evaluate	
	K - 6 Create	
	The Course aims	
Course	To expose the students about marketing concepts and trends in the market.	
Objectives	To provide information about market segmentation.	
	To educate the students about Marketing Mix	
	To impart knowledge about various channel of Distribution.	
	To inculcate the students about the role Advertising, Virtual	
	Marketing, Tele Marketing.	
UNIT	Content	No. of Hours
	Introduction to Marketing:	
ī	Market and Marketing – Definition – Distinction between Marketing and	18 Hrs
I	Selling- Types of market – Marketing - Scope – Function – Importance -	10 113
	Marketing Environment.	
	Marketing Segmentation:	
II	Marketing Segmentation – Basis- Pre-Requisites, Factors influencing	18 Hrs
	Consumer Behaviour - Buying Process.	
	Marketing Mix:	
III	Marketing Mix - Elements -Product - Classifications of Product- New	18 Hrs

	affecting pricing- Types of Pricing.	
	Channel of Distribution:	
137	Channel of Distribution - Factors - Kinds of Middle Man - Types of	10 H
IV	Channels - Promotion Mix Advertising - Personal Selling - Sales	18 Hrs
	Promotion - Publicity.	
	Advertising Agency, E-Business, Telemarketing:	
v	Advertising Effectiveness – Appropriation – Agency – Selection &	10 IIma
V	Operation of Sale Forces – Recent Trend in Marketing – E.Business – Tele	18 Hrs
	Marketing – Relationship Marketing – Virtual Marketing.	
	Sales Forecast:	
VI	Meaning of Sales Forecast – Importance of Sales Forecast – Methods of	
	Sales Forecasting.	

1. PillaiBaghavathi, Sultan Chand & Sons, 14th Edition.

Reference Books:

- 1.C.B. Gupta and Rajan Nair, Marketing Management, Sulthan Chand, 13th Edition.
- 2.S.A.Sherlekar, Marketing Management, Himalaya Publication, 14th Edition.
- 3.PhilipKotler, Marketing Management, Pentice Hall business publishing (2001) $15^{\rm th}$ Edition.

- 1. htts://www.marketingmanagement.com
- 2. htts://www.researchgate, net.com

On completion of the course the learner will be able

- CO 1: To understand the basic concepts and trends in the market.
- CO 2: To assess about Consumer behavior, product and brand strategies.
- CO 3: To understand the concept of Marketing Mix, Product life cycle etc.
- CO 4: To acquire knowledge about the channel of Distribution.
- CO 5: To learn about the role of Advertising, Virtual Marketing, and Tele Marketing etc.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO					PSO				
	1	2	3	4	5	1	2	3	4	5
C01	S	S	S	S	S	S	S	M	S	S
CO2	S	S	M	S	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	M	S	S
C04	S	S	S	S	S	S	S	S	S	S
CO5	S	M	S	S	S	S	M	S	S	S

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - II/ Core Course - IV	BUSINESS COMMUNICATION	Course Code : AUD
Instruction Hours : 6	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember							
	K - 2 Understand							
Cognitive	K - 3 Apply K - 4 Analyze							
Level								
	K – 5 Evaluate							
	K – 6 Create							
	The Course Aims							
	• To impart knowledge about the importance and types of							
	communication.							
Course	To enable the students to know the Medias, Barriers and							
Objectives	Principles of Communication.							
Objectives	To educate the students to write Business Letters.							
	To provide knowledge to the students about Import – Export							
	Correspondence.							
	To inculcate the students to Listening and Communication,							
	Internet, Multimedia, Video Conferencing etc.							
UNIT	Content	No. of						
	Content	Hours						
	Introduction Communication:							
I	Introducing Communication – Meaning – Need – Importance - Types	18 Hrs						
•	of Communication – Internal communication – External	10 1113						
	communication - Commercial Terms and Abbreviations.							
	Media of Communication:							
II	Media of Communication – Verbal and Non-verbal Communication –							
	Principles of Effective Communication- Barriers to Communication.							

	Business Letters:				
III	Kinds of Business Letters –Enquiries And Reply- Quotations –Sales				
111	Letters- Compliance Letter- Claims and Adjustments - Collection				
	Letters- Circular Letters – Application Letters.				
	Import , Export Correspondence:				
IV	Import- Export Correspondence- Correspondence of a Company	18 Hrs			
1 V	Secretary – Memos and Other forms of Messages – Business Report	10 1115			
	and Business Proposals.				
	Listening, Internet, Video Conferencing:				
v	Importance of Listening and Communication - Principles of	18 Hrs			
v	Effective Listening Modern Technology – Internet –Multimedia –	10 113			
	Video Conferencing – FAX –E-MAIL				
	BPO:				
VI	BPO – Importance of Business Process Outsourcing – General tips				
	for BPO.				

 Rajendrapal& J.S. Korlahalli, Essential of Business Communication, Sulthan Chand & Sons, 13th Edition.

Reference Books:

- 1. Lesikar, Pettit, Business Communication Theory and Practice, Himalaya Publication, 7^{th} Edition.
- 2. V.K. Global, Business Communication Theory and Practice, Sudha Publications, $10^{\mbox{\scriptsize th}}$

Edition, 1998.

- 1. htts://www.businesscommunication.com
- 2. htts://www.mbacystalball.com

On completion of the course the learner will be able

- CO 1: To understand the importance and types of communication.
- CO 2: To gain Knowledge about the Medias, Barriers and Principles of Communication.
- CO 3: To write Business Letters.
- CO 4: To acquire knowledge about Import Export Correspondence.
- ${\tt CO~5:~To~learn~about~Listening~and~Communication,~Internet,~Multimedia,~Video}\\$

Conferencing etc.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO					PSO PSO				
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	M	S	S	S	S	S	S	M
CO2	S	S	S	S	M	S	S	S	S	S
CO3	S	S	S	S	M	S	S	S	M	S
C04	S	S	M	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	S	S	S	S

- S Strongly Correlating
- M Moderately Correlating
- W Weakly Correlating
- N No Correlation

Semester - IV/ Skill Based Course - I	FRONT OFFICE MANAGEMENT	Course Code : AUS1
Instruction Hours : 2	Credits: 2	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember								
	K - 2 Understand								
Cognitive	K - 3 Apply								
Level	K - 4 Analyze								
	K – 5 Evaluate								
	K - 6 Create								
	The Course Aims								
	 To impart the knowledge about the basic of Front Office Systems. 								
	 To educate the responsibilities of front office in inter- 								
Course	Course departmental communications and security functions.								
Objectives	Objectives • To understand the knowledge about front office management								
	Functions and operations.								
	To explain the concept and elements of yield management.								
	 To enumerate the night audit functions and process. 								
UNIT	Content	No.	of						
OWII	Content	Hour	'S						
	Front Office Operation:								
I	The guest cycle – Front Office Systems – Front Office Forms – The								
	Front Desk – Front Office Equipments – Front office Computer Application								
	Front Office Responsibilities:								
II	Front Office Communication – Inter departmental communications –								
	Guest Relations – Front Office Security functions.								

III	Front Office Management: Management Functions – Establishing Room rates – Forecasting Room Availability – Budgeting for operations – Evaluating Front Office Operation.	6 Hrs
IV	Yield Management: The Concept of yield and Management – Measuring yield – Elements of Yield Management – Using Yield Management.	6 Hrs
v	Night Audit: Functions – Operation modes – Night audit process – Verifying night audit – Automated system update.	6 Hrs

- 1. Sudhir Andrews, Hotel Front Office Training manual.
- 2. Sue Baker, P.Bradley, J. Huyton, Principles of Hotel Front Office Operations.
- 3. JatashankarR.Tewari, Hotel Front Office Operation and Mangement, Oxford University Press, 2020.

Reference Books:

- 1. Peter Renner, Basic Hotel Office Procedures.
- 2. Peter Abbott & sue lewry, Front Office Procedures.

- 1. http://cbseacademic.nic.in
- 2. https://nios.ac.in
- 3. https://collegedunia.com

On completion of the course the learner will be able

- CO 1: To acquire the knowledge about the basic of Front Office System.
- CO 2: To learn about the responsibilities of front office in inter-departmental communication and security functions.
- CO 3: To gain the knowledge about front office management Functions and operations.
- CO 4: To understand the concept and elements of yield management.
- CO 5: To assess the night audit functions and process.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO					PSO				
	1	2	3	4	5	1	2	3	4	5
C01	S	S	S	М	S	S	S	S	S	М
CO2	S	S	M	S	S	S	S	S	S	S
C03	S	S	S	S	M	S	S	S	M	S
C04	S	S	S	S	S	S	S	S	S	М
C05	S	S	S	M	S	S	S	S	S	S

- S Strongly Correlating
- M Moderately Correlating
- W Weakly Correlating
- N No Correlation

Semester - II/ Allied Course - II	BUSINESS STATISTICS FOR MANAGERS (30% Theory and 70% Problems)	Course Code : AUA2
Instruction Hours : 4	Credits: 3	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember			
	K - 2 Understand			
Cognitive	K - 3 Apply			
Level	K - 4 Analyze			
	K – 5 Evaluate			
	K - 6 Create			
Course Objectives	 To develop the students ability to deal with Frequency Distribution and Cumulative Distribution. To learn Statistical Techniques and their implementation using Comprehensive SPSS. To identify the purpose of Measuring Central Tendency, Variation, Skewness and Kurtosis. To the Concept of Correlation, Various Correlation Coefficients – Pearson's Correlation Co-Efficient, Spearman's rank Correlation Coefficient. To understand and Compute various Statistical Measures of Regression. 			
UNIT	Content	No. Hours	of	
Ī	Introduction of Statistics: Definition of statistics - Characteristics _ uses of statistics in commerce and business. Primary and secondary data - definition.	12 Hrs		

questionnaire – sources of secondary data. Classification of data: objectives – types of classification – formation of frequency distribution (one way classification) problems onl Measures of Central Tendency: Measures of central tendency – characteristics of a good average – arithmetic mean, median, mode, geometric mean, harmonic mean – Simple problems. SPSS – packages, operations and uses. Measures of Dispersion: Measures of dispersion – range, Q.D, M.D, S.D and their coefficients – Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of correlation and Spearman's rank correlation coefficient (repeated)
II Measures of Central Tendency: Measures of central tendency - characteristics of a good average - arithmetic mean, median, mode, geometric mean, harmonic mean - Simple problems. SPSS - packages, operations and uses. Measures of Dispersion: Measures of dispersion - range, Q.D, M.D, S.D and their coefficients - Simple problems only. Skewness - types and methods - Karl person's and Bowley's coefficient of skewness. Kurtosis - definition - types. Simple Correlation: Simple Correlation - definition - types of correlation - methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
Measures of Central Tendency: Measures of central tendency - characteristics of a good average - arithmetic mean, median, mode, geometric mean, harmonic mean - Simple problems. SPSS - packages, operations and uses. Measures of Dispersion: Measures of dispersion - range, Q.D, M.D, S.D and their coefficients - Simple problems only. Skewness - types and methods - Karl person's and Bowley's coefficient of skewness. Kurtosis - definition - types. Simple Correlation: Simple correlation - definition - types of correlation - methods of correlation: Scatter diagram, Karl Pearson's coefficient of
Measures of central tendency – characteristics of a good average – arithmetic mean, median, mode, geometric mean, harmonic mean – Simple problems. SPSS – packages, operations and uses. Measures of Dispersion: Measures of dispersion – range, Q.D, M.D, S.D and their coefficients – Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
II arithmetic mean, median, mode, geometric mean, harmonic mean – Simple problems. SPSS – packages, operations and uses. Measures of Dispersion: Measures of dispersion – range, Q.D, M.D, S.D and their coefficients – Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
arithmetic mean, median, mode, geometric mean, harmonic mean Simple problems. SPSS – packages, operations and uses. Measures of Dispersion: Measures of dispersion – range, Q.D, M.D, S.D and their coefficients – Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of
Measures of Dispersion: Measures of dispersion – range, Q.D, M.D, S.D and their coefficients - Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
Measures of dispersion – range, Q.D, M.D, S.D and their coefficients - Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
- Simple problems only. Skewness – types and methods – Karl person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
person's and Bowley's coefficient of skewness. Kurtosis – definition – types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
- types. Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
Simple Correlation: Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
Simple correlation – definition – types of correlation – methods of correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
correlation: Scatter diagram, Karl Pearson's coefficient of 12 Hrs
IV 12 Hrs
l l
and not repeated ranks) – Properties of correlation coefficient (no
proof) – Simple Problems.
Linear regression:
Linear regression – definition – regression lines X on Y and Y on X – 12 Hrs
properties of regression coefficients (without proof) – Simple
Problems.

1. S.P.Gupta, Statistical methods – Sultan Chand and Sons.

Reference Books:

- 1. R.S.N. Pillai& V. Bagavathi, Statistics S. Chand & Company LTD.
- 2. Beresons M.L and Levine D.M. Business Statistics, 12th Edition,1996.

Web-Resources:

- 1. htts://www.businessstaticsformanagers.com
- 2. htts://www.textbooks.com

Course Outcomes:

On completion of the course the learner will be able

- CO 1: To analyze Statistical data graphically using frequency distributions and Cumulative frequency distributions.
 - CO 2: To compute descriptive statistics using SPSS.
 - CO 3: To numerical descriptions of data, measures of Skewness and Kurtosis.
- CO 4: To identify the principles of correlation Predicting a particular value of Y for a given Value of X and Significance of the Correlation Coefficient.
 - CO 5: To demonstrate the knowledge of regression Analysis.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO					PSO				
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	M	S	M	S	S	S
CO2	S	S	S	S	S	S	S	M	S	S
CO3	S	S	S	M	S	S	S	S	M	S
C04	S	M	S	S	S	S	S	S	S	S
CO5	S	S	М	S	S	S	S	S	S	M

- S Strongly Correlating
- M Moderately Correlating
- W Weakly Correlating
- N No Correlation

Semester - III/ Core Course - V	FINANCIAL ACCOUNTING	Course Code : AUE
Instruction Hours : 6	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks: 100

	K - 1 Acquire/Remember								
	K - 2 Understand								
Cognitive	K - 3 Apply								
Level	K - 4 Analyze								
	K – 5 Evaluate								
	K – 6 Create								
	The Course Aims								
	To impact knowledge on basics of Accounting.								
Course	• To make the students to understand different types of accounts								
Objectives	Journal, Ledger, and Trial Balance.								
Objectives	To educate the students to learn Final Accounts.								
	• To enable the students to understand the Receipts & Payment								
	Account and Income & Expenditure Account.								
	To gain knowledge about the methods of Depreciations.								
UNIT	Content								
0.111		Hours							
	Introduction to Accounting:								
I	Definition of Accounting- The Nature, Objective and Utility of	18							
_	Accounting -Books of Accounting - Accounting Concept and								
	Conventions.								
	Journal, Ledger, Subsidiary Books:	18							
II	The theory of Double Entry – Book Keeping , Journal – Ledger-								
	Subsidiary Books and Trial Balance – Rectification of Errors.	Hrs							
	Final Accounts:								
III	Statement of Final Accounts - Manufacturing Account - Trading								
	Account – Profit And Loss Account and Balance Sheet – With	Hrs							

	Adjustment.	
IV	Final Accounts of Non- Trading Concerns: Capital and Revenue Statement for Non Profit Organizations – Receipts and Payments – Income and Expenditure Account.	18 Hrs
V	Depreciation Accounting: Depreciation Methods –Fixed Installment Method –Diminishing Balancing Method – Sums of Digit Method – Annuity Method – Depreciation Fund Method–Insurance Policy Method.	18 Hrs
VI	Bills of Exchange: Bills of Exchange – Features and Advantages.	

- 1. S.P. Jain and K.L. Nagang, Advanced Accounting, Kalyani Publishers, 11th Edition 2002.
- 2. S.N. Maheswari, Financial Accounting, Sulthan Chand & Sons Publishers, 6th Edition 2018.

Reference Books:

- 1.R.L. Gupta and V.K. Gupta Advanced Accounting, Sulthan Chand & Sons Publishers, $6^{\rm th}$ Edition 2018.
- 2. S.N. Maheswari, Vikas Pvt., Ltd., Financial Accounting, Sulthan Chand & Sons Publishers, 6th Edition 2018.

- 1.https://www.studynama.com>
- 2. https://www.academia.edu>

On completion of the course the learner will be able

- CO 1: To formulate the basics of accounting.
- CO 2: To outline the types of accounting, Journal, Ledger and Trial Balance.
- CO 3: To assess the knowledge on Final Accounts.
- CO 4: To plan to gain knowledge on Receipts & Payment Account and Income & Expenditure Account.
- CO5: To create an understanding of Depreciations accounting.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO				
	1	2	3	4	5	6	1	2	3	4	5
CO1	S	S	S	М	S	S	S	S	M	S	S
CO2	S	S	S	M	S	S	S	S	M	S	S
CO3	S	S	S	S	М	S	S	S	S	М	S
C04	S	S	S	M	S	S	S	S	S	M	S
CO5	S	S	S	М	S	S	S	S	S	S	M

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - III/ Core Course - VI	BUSINESS LAW	Course Code : AUF
Instruction Hours : 6	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks: 100

	K - 1 Acquire/Remember							
	K - 2 Understand							
Cognitive	K - 3 Apply							
Level	K - 4 Analyze							
	K - 5 Evaluate							
	K - 6 Create							
	The Course Aims							
	To impart knowledge about the basic concepts and kinds of contract in Business Law.							
Course Objectives	To enable the students to gain knowledge on Quasi Contracts, Performance of Contract.							
	 To provide knowledge to the students regarding the Law of Sale of Goods, Types and Transfer of goods etc. 							
	To educate the students about Creation of Agency, Duties and Right of an Agent.							
	To inculcate knowledge on Consumer Protection Act.							
UNIT	Content	No. of Hours						
	Introduction:							
	Introduction – Definition – Nature and kinds of Contract – Offer and	18						
I	Acceptance - Consideration- Capacity of Parties - Free Consent -	Hrs						
	Legality of Object and Consideration – Void Agreements – Contingent							
	Contracts.							
	Quasi Contracts:	18						
II	Quasi Contracts – Performance of Contracts – Discharge of Contracts –	Hrs						
	Remedies for Breach of Contracts.	111.5						

	Law of Sale of Goods:					
	Law of Sale of Goods, Sale and agreement to sell, their Distinctions –					
III	Types of Goods – Conditions and Warranties – Caveat Emptor – Transfer	18 Hrs				
	of Property , Sale by Non owners – Performance – Remedies of Breach –	111.5				
	Unpaid Seller – Auction Sales.					
	Law of Agencies:	18				
IV	Law of Agencies – Creation of Agency – Classification of Agent – Duties					
	and Right of an Agent and Principal Debtor – Termination of Agency.					
	Consumer Protection Act:					
	The Consumer Protection Act, 1986 - Consumer Protection -					
v	Introduction – Definition – Consumerism – Consumer Protection	18				
	Councils – Consumer Disputes – Redressal Agencies – Their Jurisdiction	Hrs				
	– Procedure – Finality of Orders – Limitation – Enforcement of Orders –					
	Dismissal of Frivolous or Vexatious Complaints.					
VI	Law of Partnership:					
	Law of partnership – Definition of Partnership - Nature of partnership.					

- N.D. Kapoor, Elements of Mercantile Law, Sulthan Chand &Sons Publishers, 34th Edition 2014.
- 2. Robert W. Emerson, Barron's Educational series publishers, 6th Edition 2009.

Reference Books:

- 1. Ewan Macintyre, Business Law, Pearson Education Publishers, 8th Edition 2016.
- 2. Mc.Kuchhal&VivekKuchhal, Business Law, Vikhas Publications, 6th Edition.
- 3. Mc.Kuchhal&VivekKuchhal, Mercantile Law, Vikhas Publications, 8th Edition.

- 1. https://www.americanbar.org
- 2. https://www.panolacollegeestore.com

On completion of the course the learner will be able

- CO 1: To outline the basic concepts and kinds of contract in Business Law
- CO 2: To plan to gain knowledge on Quasi Contracts, Performance of Contract.
- CO 3: To learn about the Law of Sale of Goods, Types and Transfer of goods etc.
- CO 4: To create an understanding of Agency Creation, Duties and Right of an Agent.
 - CO 5: To assess the knowledge on Consumer Protection Act.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO			
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	М	S	S	S	S	М	S	S
CO2	S	S	S	M	S	S	S	S	M	S
CO3	S	S	S	S	M	S	S	S	S	S
C04	S	S	S	S	S	S	S	S	S	M
CO5	S	S	S	S	S	S	SS	S	M	S

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - IV/ Core Course -VIII	COST ACCOUNTING	Course Code : AUH
Instruction Hours : 5	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember					
	K - 2 Understand					
Cognitive	K - 3 Apply					
Level	K - 4 Analyze					
	K – 5 Evaluate					
	K - 6 Create					
	The Course Aims					
	• To impart knowledge about the basic concept of cost					
	accounting					
	To enable the students to gain knowledge about material					
Course	control and pricing of issues.					
Objectives	• To educate the students about methods of wages payment,					
	labour turnover, overtime and idle time.					
	To provide knowledge about overhead apportionment and					
	absorption of overheads.					
	• To inculcate knowledge on job costing, contract costing and					
	process costing.					
		No.	of			
UNIT	Content	Hours	-			
	Introduction:					
	Definition of cost accounting - Objective and Advantages - Costing					
I	System, Methods and Techniques - Cost units - Cost centre -					
	Classification of cost - Costs Sheet.					

	Materials, EOQ and Pricing of issues:						
	Materials - Meaning and Objectives of Material Control - Levels of						
II	Stock EOQ – Just in Time – ABC Analysis -Perpetual Inventory						
	System - Pricing of issues - FIFO,LIFO, Simple Average and						
	Weighted Average.						
	Labour Cost:						
	Labour Cost -Method of Wage Payments and Incentive Plans -						
III	Time Rate, Piece rate - Taylor's Differential Piece rate system - 15 Hrs						
	Merricks Multiple Piece Rate System - Halsey plan - Halsey Weir						
	plan - Rowan Plan - Over time and Idle time.						
	Overhead:						
IV	Overhead - Classification, Allocation, Apportionment and	15 Hrs					
	absorption of overheads - Labor hour rate - Machine Hour Rate.						
	Job, Contract and Process Costing:						
V	Methods - Job costing - Contract Costing - Process Costing - Normal	15 Hrs					
	Loss - Abnormal loss and gain.						
VI	Marginal Costing:						
	Marginal Costing - Definition - Features and Advantages.						

- 1. S.P.Jain&k.C.Narang, Accounting Principles and Practice, Kalyani Publishers,25th Edition 2016.
 - 2. M.N.Arora, Cost Accounting, Vikas Publications, 10th Edition 2004.

Reference Books:

- 1. P.T.PattenShetty,DR.Palekar,V.A.Patlil, Cost Accounting, R Chand & Company, 20th Edition 2001.
- 2. R.S.N.Pillai and Bagavathi,CostingAccounting,S.Chand& Company Ltd., 4th Edition 2006.

Web -Resources:

- 1. https://www.paruluniversity.ac.in
- 2. https://www.oss.unist.hr

Course Outcomes:

On completion of the course the learner will be able

- To explain the basic concepts of cost accounting.
- To discuss about material control and pricing of issues.
- To compute the wages of workers under different methods, labour turnover rate,
 Overtime and idle time wages.
- To apply the methods in overhead apportionment and absorption of overheads.
- To prepare relevant accounts related to job costing, contract costing and process costing.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO			
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	S	S	S	S	S	М
CO2	S	S	S	S	M	S	S	M	S	S
CO3	S	S	M	S	S	S	S	S	M	S
C04	S	S	S	S	M	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	S	М

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - IV/ Core Course - VII	HUMAN RESOURCE MANAGEMENT	Course Code :
Instruction Hours : 5	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks :
internativating 25	LACTICITY / J	100

	K - 1 Acquire/Remember							
	K - 2 Understand							
Cognitive	K - 3 Apply							
Level	K - 4 Analyze							
	K – 5 Evaluate							
	K - 6 Create							
	The Course Aims							
	 To make the students to understand the basic elements of HRM. 							
	To provide knowledge to the Students about Job Analysis, Job							
	Description, Job Specification etc.							
Course	• To acquire knowledge about Training methods and							
Objectives	Performance Appraisal.							
	To enable the students to learn about Promotion methods,							
	Transfer etc.							
	 To inculcate the students about the methods of Job Evaluation, 							
	Wage Payments, Incentives etc.							
UNIT	Content	No. of						
UNII	Content							
	Introduction to HRM:							
I	Introduction - Processes and Functions of Human Resource							
	Management - Human Resource Department Structure - Role of							
	Human Resource Manager in the Organization.							

	Job Analysis:					
II	Job Analysis – Job Description, Job Specification – Human Resource					
	Planning - Recruitment, Selection Process and Interview.					
	Training:					
III	Training - Definitions, Need and Importance, Steps - Different Training	15 Hrs				
	Methods – Performance Appraisal and Review.					
	Promotion:					
IV	Promotion - Definition , Advantages , Disadvantages - Methods - Basis					
l v	of Promotion -Demotion - Transfer- Definition , Types and Purpose of					
	Transfer.					
	Job Evaluation Method:					
v	Job Evaluation Method - Wages – Different Patterns of Wage Payments					
V	- Time Rate and Piece Rate - Wage Incentives - Cost of Living Index -	15 Hrs				
	Bonus.					
	Career Planning & Development:					
VI	Career Planning & Development -Stages in Career Planning – Meaning					
	and Sources of Employee Grievance.					

- 1. L.M. Prasath, Human Resource Management, Sulthan Chand & sons Publisher, 3rd Edition 2010.
- 2. K.Aswathappa, Human Resource Management, Tata McGraw Hill Publishers, 8th Edition 2005.

Reference Books:

- 1. C.N. Gupta, Human Resource Management, Himalaya Publishing House, 3rd Edition 2008.
- 2. Gupta K Shashi& Joshi Rosy, Human Resource Management, Kalyani Publications, 3rd Edition 2007.

Web - Resources:

- 1. https://www.hrsethu.org.com>.
- 2. https://www.coursera.org.com>.

Course Outcomes:

On completion of the course the learner will be able

- To acquire knowledge about basic elements of HRM.
- To understand the Job Analysis, Job Description, Job Specification etc.
- To gain Knowledge about Training methods and Performance Appraisal.
- To learn about Promotion methods, Transfer etc.
- To know about Job Evaluation, Wage Payments, Incentives etc.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO					PSO				
	1	2	3	4	5	1	2	3	4	5
C01	S	S	M	S	S	S	S	S	S	М
CO2	S	S	S	M	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	M	S	S
C04	S	S	S	S	М	S	S	S	М	S
CO5	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating

M – Moderately Correlating

W - Weakly Correlating

Semester - III / Non-Major Elective - I	PERSONALITY DEVELOPMENT	Course Code : AUE1
Instruction Hours : 2	Credits: 2	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember							
	K - 2 Understand							
Cognitive	K - 3 Apply							
Level	K - 4 Analyze							
	K - 5 Evaluate							
	K – 6 Create							
	The Course Aims							
	To make student groom the Personality and prove themselves							
Course	as good Samaritans of the society.							
Objectives	To help the students in building in interpersonal skills.							
	To develop skill to communicate clearly.							
	To enhance teambuilding and time Management skill.							
	To learn active listening and responding skills.							
UNIT	Combant							
UNII	Content							
	Winning Personality:							
I	Personality Defined - Determinates of Personality- How	6 Hrs						
1	Personality is Developed - Corporate Theories on Personality							
	Development – The Development Process – What makes a Winner							
	Building Self - Esteem and Self confidence:							
II	Indicators of Positive Self – Image – Indicators of a Negative Self –	6 Hrs						
	Image – The Development of Self – Image and Self – Therapy for							
	Wholeness and Wholesome Self – Esteem							

	Positive Social Image:							
	Looking Great and Attractive – Dressing and Make – Up – Hair							
III	Care Inner Glow-Poise and Posture – Eye Contact and Body							
	Language – Physical Fitness – Projecting a Professional Image –							
	Social Graces and Table Manners in conversations .							
	Developing a Win-Win Attitude:							
IV	Fruits of a win - win Attitude- Differentiating Assertive From	6 Hrs						
	Aggressive and Passive Behaviour - Interview Skills.							
	Becoming a Pro-Active and Responsibility Adult:							
	Psychological Games - Difference Between reactive and Pro-Active							
V	response - Learning to accept responsibility for one's Actions -							
	Learning from one's mistakes - Putting order in one's life -							
	Discipline in problem solving.							

1. Sanjaykumar and Pushpalatha, Communication Skills, Oxford University Press Publication,

2nd Edition 2015.

Reference Books:

- 1. Krishnamohan and Meerabanerji, Developing Communication Skill, Trinity Publication, 2nd Edition 2005.
- 2. Barun K. Mitra, Personality Development and Soft skills, Oxford University Press Publication, 2^{nd} Edition 2016.

- 1. http://www.trinitypress.in/getbibilio
- 2. http://www.india.oup.com

On completion of the course the learner will be able

- CO 1: To develop and exhibit and accurate sense of self.
- CO 2: To develop and nurture a deep understanding of personal motivation.
- CO 3: To develop an understanding of and practice personal and professional responsibility.
 - CO 4: To demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and re- assessment.
 - CO 5: To learn to balance confidence with humility.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO			
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	M	S	S	S	M	S
CO2	S	S	S	S	S	S	S	S	S	M
CO3	S	S	S	S	M	S	S	S	S	S
C04	S	S	M	S	S	S	S	M	S	S
CO5	S	S	S	M	S	S	S	S	S	S

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - VI/ Major Based	ENTREPRENEURIAL	Course Code : AUE4
Elective - II	DEVELOPMENT	Course Code : AUE4
Instruction Hours : 5	Credits: 4	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember							
	K - 2 Understand							
Cognitive	K - 3 Apply							
Level	K - 4 Analyze							
	K – 5 Evaluate							
	K - 6 Create							
	The Course Aims							
	•To expose the students about the various aspects related to							
	entrepreneurial Development.							
	•To understand the knowledge about Entrepreneurship							
Course	Development Programme.							
Objectives	•To enable the students to know the classification of project.							
	•To acquire the knowledge on role of management consultant in India.							
	•To educate the students about Financial Institutions of							
	Entrepreneurs.							
UNIT	Content	No. of						
ONT	Content	Hours						
	Introduction to Entrepreneurial Development:							
	Concept of Entrepreneurship-Definition - Characteristics-Functions							
I	-Classification s of Entrepreneur-Importance- Achievement	15 Hrs						
	Motivation-Sociological and Psychological factors of							
	Entrepreneurial Development.							
II	Entrepreneurship Development Programme:	15 Hrs						
	Content of Entrepreneurship Development Programme -							

	Measures - Objectives of Entrepreneurial Training - EDP Institute - NIESBUD New Delhi - SIET Hyderabad - MSME and NSIC- SIPCOT in				
	Tamilnadu.				
III	Classification of Project: Project Identification-Classification of Project- Project Formulation.	15 Hrs			
	Role of Management Consultant in India:				
IV	Role of Management Consultant in India-Different Types of Organisation - Partnership Company - Seed Capital - Fixed Capital -				
	Working Capital – Leasing.				
v	Financial Institutions of Entrepreneurs: Problem faced by Women Entrepreneur's –Institutions Finance of Entrepreneurs-IDBI-IFCI-ICICI-SFC of Tamil Nadu.	15 Hrs			

- 1. C.B. Gupta and N.P Srinivasan, Entrepreneurial Development, Sultan Chand, and Sons, 1st year of Edition 2019.
- 2. *Dr. Jayshree Suresh*,Entrepreneurial Development,published by *Margham Publications*, 4th Edition 2012.

Reference Book:

1. E.Gordon, K.Natarajan, Entrepreneurship Development, Himalaya Publishing House, 6th Edition.

- 1. https://educationleaves.com
- 2. http://sim.edu.in

On completion of the course the learner will be able

- CO 1: To understand the aspects of Entrepreneurial Development.
- CO 2: To formulate the various Entrepreneurial Development Programme.
- CO 3: To explore the knowledge about classification of project.
- CO 4: To plan to gain knowledge on Role of Management consultant in India.
- CO 5: To learn about Financial Institutions of Entrepreneurs.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO			
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	M	S	S	S	S	S	М
CO2	S	S	S	S	М	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	M	S
C04	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	M	S	S	S	S	S	М

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester -VI/ Core Course - XIV	ENTERPRISE RESOURCE PLANNING	Course Code :AUN
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember									
	K - 2 Understand									
Cognitive	K - 3 Apply									
Level	K - 4 Analyze									
	K – 5 Evaluate									
	K - 6 Create									
	The Course Aims									
	To impart the knowledge about Enterprise Resource Planning.									
Course	To develop the students ability to ERP Systems and Software.									
Objectives	To enable the students to gain the knowledge about Business									
	Process Re-engineering.									
	To provide knowledge about Supply Chain Management.									
	To gain the knowledge about ERP Implementation Life Cycle									
	and Functional Modules.									
IINIIT	Combont	No.of								
UNIT	Content	Hours								
	Introduction to ERP :									
T	Meaning and Definition of ERP - History and Evolution of ERP -	18								
I	Components of ERP - Need - Functions - Role of ERP -	Hrs								
	Characteristics – Importance – Features.									
	ERP systems and Software:									
***	Meaning – Benefits of ERP software – ERP software selection criteria	18								
II	– players in the ERP market – Procurement process for ERP package.	Hrs								

III	Business Process Re-engineering: Introduction to BPR – Objectives – Elements – Challenges.	18 Hrs
IV	Supply chain Management: Meaning – Objectives – process – Challenges – Benefits.	18 Hrs
v	ERP: Implementation Life Cycle & Functional Modules: Introduction – Objectives – Different phases of ERP Implementation – Function Modules of ERP Software.	18 Hrs
VI	Emerging Trends on ERP: Emerging Trends on ERP – Supply Chain management – Customer Relationship Management.	

1. Dr. P. RizwanAhamed - Margham Publications, 2016.

Reference Books:

- 1. Alexis leon, ERP Dernystified, Tata McGraw Hill, New Delhi, 2006.
- 2. Mary Sumner, ERP, Pearson education, New Delhi, 2006.
- 3. Jagan Nathan Varman, ERP in Practice, Tata McGraw Hill, New Delhi, 2007.

Web-Resources:

- 1. www.kluniversity.in
- 2. www.coursera.org
- 3. <u>www.algonquincollege.com</u>

Course Outcomes:

On completion of the course the learner will be able

- CO 1: To understand the concepts of Enterprise Resource Planning.
- CO 2: To acquire knowledge about ERP Systems and Software.
- CO 3: To learn about Business Process Re-engineering.
- CO 4: To assess about Supply Chain Management.
- CO 5: To identify the ERP Implementation Life Cycle and Functional Modules.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO						PSO			
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	M	S	S	M	S	S
CO2	S	S	S	S	S	S	S	S	М	S
CO3	S	S	M	S	S	S	S	S	S	S
C04	S	S	S	S	S	S	S	S	S	M
CO5	S	S	M	S	S	S	S	S	S	S

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - V/ Core	OPERATIONS RESEARCH	Course Code : AIII		
Course - X	OF ERATIONS RESEARCH	Course Code : AUJ		
Instruction Hours : 5	Credits: 5	Exam Hours: 3		
Internal Marks - 25	External Marks -75	Total Marks : 100		

	K - 1 Acquire/Remember						
	K - 2 Understand						
Cognitive	K - 3 Apply						
Level	K - 4 Analyze						
	K - 5 Evaluate						
	K - 6 Create						
	The Course Aims						
	• To impart knowledge in Concepts of Linear Programming Problems.						
Course	To understand the Knowledge about Transportation Problem.						
Objectives	To apply the concept of Games and Strategies.						
	To solve network models like PERT / CPM, Stimulation and Investment Analysis.						
	To develop Mathematical skills to analyze and solve Replacement						
	models arising from a wide range of applications.						
UNIT	Content	No. of Hours					
	Linear Programming Problem and Simplex Method:						
I	Linear Programming Problem - Graphical Solution method -Simplex	15					
	method Simple Problems (2.1-2.5, 3.3)	Hrs					
	Fransportation and Assignment problem:						
II	Transportation: Problem North West Corner Rule, Least Cost						
	Method,- Vogel's Approximation Method-Assignment problem-						
	sequencing Problem Simple Problems (6.1,6.2,6.5,7.1,7.2,7.3 10.1-10.4).	Hrs					

	Games and Strategies:							
	Games and Strategies- Introduction: Two person Zero Sum Game –	15						
III	The Maximini-Minimax Principal Games Without Saddle Points Mixed							
	Strategies ,Solution of 2x2 rectangular games -Graphical Method-	Hrs						
	Simple Problems (9.1-9.3,9.5-9.6).							
	Networking:							
	Network Scheduling by PERT / CPM – Network and Basic Components –	15						
IV	Rules of Network Construction – Time Calculations in Networks –							
	Critical Path Method – PERT: Pert Calculations Simple Problems (
	Sections 21.1 to 21.7).							
	Replacement of Equipment:							
V	Replacement of Equipment or asset that deteriorates gradually:							
*	Introduction – replacement of equipment that fails suddenly- Simple	Hrs						
	Problems (19.1-19.2).							
	Queuing Theory:							
VI	Basis of Queuing theory – Elements of Queuing Theory – Characteristics							
	of Queuing System.							

1. KantiSwarup, P. K. Gupta and Man Mohan, Operations Research, Sultan Chand & Sons, 2nd Edition.

Reference Books:

- 1. J.K.Sharma, Operations Research Theory and Applications, Macmillan Publishers, 3rd Edition.
- 2. V.K. Kapoor, *Operations Research* Quantitative Techniques for Management, 9^{th} edition 2014

- 1. http://myopm.net/courses/common/dt module/tp tutorial
- 2. http://www.gvpce.ac.in/syllabi/Operations Research

On completion of the course the learner will be able

- CO 1: To formulate a Linear Programming Problems
- CO 2: To solve Transportation and Assignment Problems
- CO 3: To understand the usage of Games and Strategies for Solving Business Problems
- CO 4: To demonstrate the concept of Game theory, PERT / CPM, simulation, Investment analysis with real life applications.
 - CO 5: To decide an Optimal Replacement Models / Equipment / Machine

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO				PSO						
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	M	S	S	S	S	S	M	S
CO2	S	S	S	M	S	S	S	S	S	S
CO3	S	S	S	S	M	S	S	S	S	M
C04	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	S	S	S

- S Strongly Correlating
- M Moderately Correlating
- W Weakly Correlating
- N No Correlation

Semester - V/ Skill Based Elective -II	E- BUSINESS	Course Code : AUS2
Instruction Hours : 2	Credits: 2	Exam Hours: 3
Internal Marks - 25	External Marks -75	Total Marks : 100

	K - 1 Acquire/Remember						
	K - 2 Understand						
Cognitive	K - 3 Apply						
Level	K - 4 Analyze						
	K – 5 Evaluate						
	K - 6 Create						
	The Course Aims						
	To make the students to understand about the concepts of e-						
Course	business.						
Objectives	 To educate the students to learn e –CRM software. 						
Objectives	To give in-depth knowledge of documentation through MS						
	word.						
	To gain the knowledge about an electronic Market.						
	To inculcate the knowledge on Internet.						
UNIT	Content	No. of					
ONT	Content	Hours					
	Introduction:						
	Basic Internet fundamentals: Overview of the Internet, Browsing the						
I	world wide web, Electronic Mail, Basics of using FTP, Newsgroups,	6 Hrs					
	Searching the web to gain Market Intelligence, Internet Technology.						
	e-CRM Software:						
II	E-CRM - Meaning - Difference between CRM & e CRM - Features of e	6 Hrs					
	–CRM – e-CRM Software.	JIIIJ					

	MS-office overview:					
III	MS-office overview - Data Entry - Graphs - Aggregate Functions -	6 Hrs				
	Formulas &Function Different No System & Conversion.					
	Electronic Market:					
IV	An Electronic Market place of buyers & Sellers - Collaborating on a					
l V	distribution chain -online Catalog.	6 Hrs				
	Internet:					
V	Lab Practical CIA - 10 Marks (Overview of the Internet, Browsing the					
	world wide web, Electronic Mail).					

- 1. David Edmundson Bird, Digital Business and e- Commerce management, Pearson Publishers, 7th Edition 2019.
- 2. Davi Chaffey, E- Business and E- Commerce Management, Prentice Hall Publishers, 5th Edition 2011.

Reference Books:

- 1. SyamalesMaiti&SweetySadhukhan, E- Commerce and E -Business Communication McGraw Hill Publishers, 1st Edition 2019.
- 2. Harvey M.Deitel, E- Business and E-Commerce for Managers, Prentice Hall Publishers, 1st Edition 2001.

- 1. www.goldeneraedcation.com
- 2. www.bdu.ac.in
- 3. www.jmc.edu

On completion of the course the learner will be able

CO 1: To understand the various aspects of e-business.

CO 2: To outline the evolution of e-CRM software..

CO 3: To assess the knowledge about MS Word.

CO 4: To gain the knowledge on Electronic market.

CO 5: To create an understanding of internet.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO							PSO		
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	M	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	S	S	S	S
CO3	S	S	S	S	M	S	S	S	S	S
C04	S	S	S	S	S	S	S	S	S	S
CO5	S	S	M	S	S	S	S	S	S	S

S – Strongly Correlating

M – Moderately Correlating

W – Weakly Correlating

Semester - V/Major	ADVERTISING AND SALES MANAGEMENT	Course	Code	:		
Based Elective - I	ADVERTISING AND SALES MANAGEMENT	AUE3				
Instruction Hours: 4	Credits: 3	Exam Hours: 3				
Internal Marks - 25	External Marks -75	Total	Marks	:		
Internal Marks - 25	External Marks - 75	100				

	K - 1 Acquire/Remember					
	K - 2 Understand					
Cognitive	K - 3 Apply					
Level	K - 4 Analyze					
	K – 5 Evaluate					
	K - 6 Create					
	The Course Aims					
	To impart knowledge about the important function and Role and Importance of Advertising.					
Course	 To provide information about Advertising Copy, Kinds, Advertising Budget, etc., 					
Objectives	To inculcate knowledge on Advertising Agency, Mobile and Online Advertising.					
	• To educate the students about remuneration of Sales force, Kinds and Qualities of salesman.					
	 To expose the Students about sales promotion, objectives, tools and objectives. 					
UNIT	Content	No. of Hours				
	Introduction:					
	Advertising -Advertising on Element of Marketing Mix- Objectives -					
I	Advertising and Salesmanship-Role and Important -Planning for					
	Advertisement Communication Process-Formal and Informal.					

	Advertisement Copy and Budget:							
II	Advertisement Copy-Kinds-Appeals-Advertising Mix-Advertising							
	Budget and Relevant Decision.							
	Advertising Agency and Types of Advertising:							
III	Advertising and their Role-Types of Advertising -Measuring the	12 Hrs						
111	effectiveness of Advertisement -Advertising Agency-Online	12 1113						
	Advertising and Mobile Advertising.							
	Salesmanship:							
IV	Kinds of Salesman-Sales Force for Services-Qualities of Successful							
l V	Salesman-Training-Promotion-Remuneration to Sales Force-							
	Motivation of Sales Force-Methods of Motivation.							
	Sales Promotion:							
v	Sales Promotion-Objectives-Advantages-Tools and their							
V	effectiveness-Aggressive Selling-Personal Selling-Measuring the							
	effectiveness of Sales							

- 1. MukeshTrehan, Advertising and Sales Management, VK Global Publications, May 28, 2014.
- 2. CN Sontakki "Advertising and Sales Management, Kalyani Publication, Edition 2010.

Reference Books:

1. KirandeepKaur, N K Sahni, Meenu Gupta, *Advertising and Sales Management*, KalyaniPublishers, 4^{TH} Edition.

- 1. https://www.amitbookdepot.com
- 2. http://www.himpub.com

On completion of the course the learner will be able

- CO 1: To identify the importance of role and functions of Advertising.
- CO 2: To understand the different kinds of Advertising copy, Advertising Budget etc.,
- CO 3: To develop knowledge on Advertising Agency, Mobile and Online Advertising.
- CO 4: To assess the different qualities and kinds of salesman.
- CO 5: To formulate the tools and objectives of Sales Promotion.

Mapping of Course outcomes with Programme outcomes / Programmes Specific outcomes:

CO/PO	PO	PSO								
	1	2	3	4	5	1	2	3	4	5
CO1	S	S	S	S	M	S	S	M	S	S
CO2	S	S	S	S	S	S	S	S	M	S
CO3	S	S	S	M	S	S	S	S	M	S
C04	S	S	S	S	S	S	S	S	S	M
CO5	S	S	M	S	S	S	S	S	S	S

- S Strongly Correlating
- M Moderately Correlating
- W Weakly Correlating
- N No Correlation